Mar Vista Academy

Genius Bar

Student Leader Application 2013-14

Applications Due: November 22nd, 2013

Genius Bar student leader responsibilities:

- Attend weekly Genius Bar meetings
- Meet with your assigned teacher at least once a week to provide technological support.
- Attend SUHSD student technology conferences
- Help peers with iPads at the Genius Bar at least once per week.
- Educate peers on digital citizenship and netiquette.

Genius Bar student leader expectations:

- Average GPA of at least 2.5 in academics and citizenship with no F's
- No suspensions or truancies
- Above average technology skills
- Responsible, honest, and ethical behavior
- Effective communication skills in the areas of listening, speaking, reading, and writing
- Model iPad expectations both inside and outside of the classroom
- Complete and thorough Genius Bar Application submitted by Nov. 22nd, 2013

I, _____ (first and last name), agree to the requirements and expectations of being a Mar Vista Academy Genius Bar student leader.

Student Signature: _____
Student School Email: _____

As the parent/guardian of the applicant, I acknowledge that my student is applying to be a member of the Mar Vista Academy Genius Bar. I will support my child in the commitment and responsibility this involves.

Parent Name: _____
Parent Phone Number: _____
Parent Email: _____

Parent Signature: _____

Period	Class Subject	Teacher Name
1		
2		
3		
4		
5		
6		
7	Advisory	

Student Leader Application

1. Why do you want to be a member of the Mar Vista Academy Genius Bar?

2. What qualities do you have that would make you an excellent Genius Bar student leader?

3. How would your teachers describe you?

4. How would your peers describe you?

Teacher Recommendation #1
Applicant's name: _____
Teacher's name: _____

	Excellent	Good	Fair	Poor	Not Observed
Works well with adults					
Works well with peers					
Maturity					
Oral communication skills					
Ability to work in groups					
Ability to work independently					
Maturity					
Meets deadlines					
Interest in the well-being of others					
Punctuality and attendance					

Additional comments:

Teacher Recommendation #2

Applicant's name: _____

Teacher's name: _____

	Excellent	Good	Fair	Poor	Not Observed
Works well with adults					
Works well with peers					
Maturity					
Oral communication skills					
Ability to work in groups					
Ability to work independently					
Maturity					
Meets deadlines					
Interest in the well-being of others					
Punctuality and attendance					

Additional comments: